



*To inspire curiosity about the world around us, its changing nature and the challenges it faces.*

Geography at Parklands aims to help students to understand the processes and patterns in physical world around them, examine human cultures and interactions, and discover the interrelationship of the physical landscape and the impact of humans on the environment. As active participants in the wider world, we want students to think geographically, live through and with Geography and to become Geographers as they encounter the fascinating world around them.

## Curious Learners

In examining the world around us, Geography is a subject which presents many questions. Students are encouraged to be curious and discussion is encouraged. Geography gives students the opportunity to get outside the classroom to complete fieldwork in the wider world.

## Respectful Citizens

Geography requires a respect for the natural environment and cultures and communities throughout the world. Students develop a respect for the wider world, they understand the fragile position in which the world currently stands and use information to make informed judgements to challenge debates.

## Aspirational Individuals

We want all students to aspire to be the best that they can be and to do the best that they can do. Geography brings together the Humanities and the Sciences and equips students with a toolkit of skills transferable skills. Geography is a highly respected subject, valued in all areas of future life.

## Motivated Achievers

We want students to enjoy Geography and become active participants in the subject and in their learning. A range of physical, human and environmental areas of Geography are covered throughout KS3. Students are regularly encouraged to share their own thoughts and ideas.

### The Key concepts that run through Geography are:

- Physical processes - formation of geographical features.
- Sustainability - meeting the needs of the present without compromising the needs of future generations.
- Opportunity and Challenges - understanding positive and negative impacts of an issue, place or event.
- Decision Making - being presented with an issue and coming to a decision based on your knowledge and understanding.
- Fieldwork - getting out into the world and experiencing 'hands-on' Geography.
- Source Analysis - engaging with a range of evidence to make judgements and conclusions about a key issue.