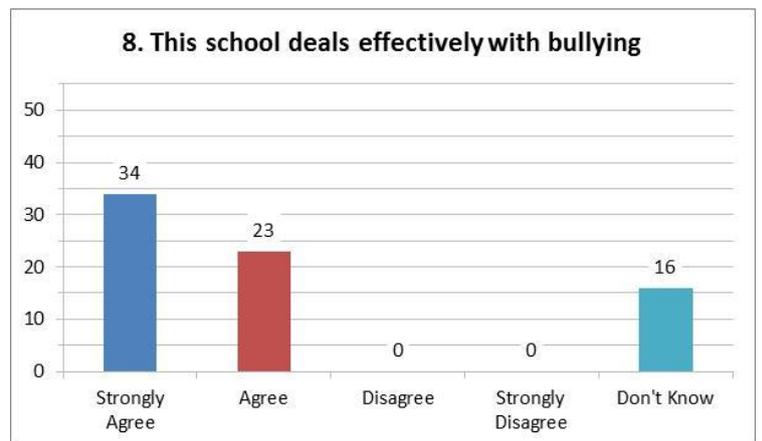
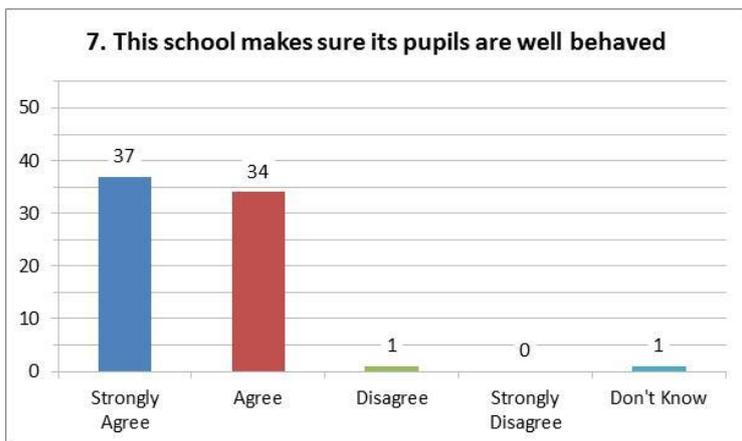
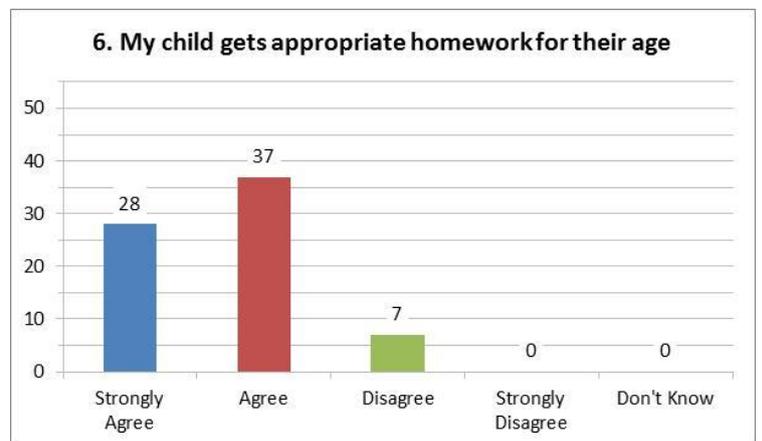
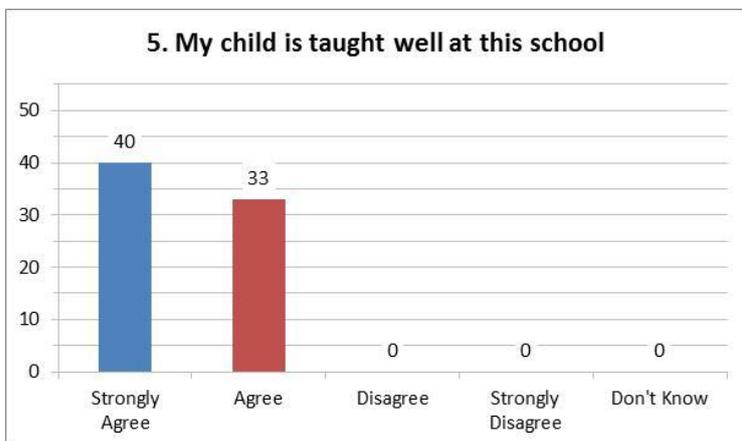
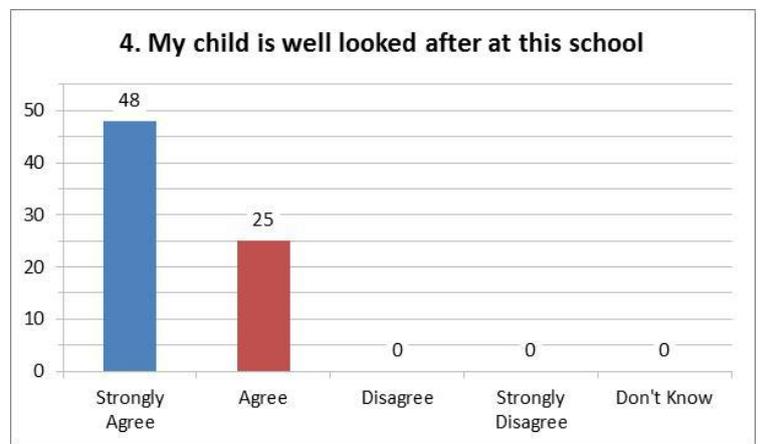
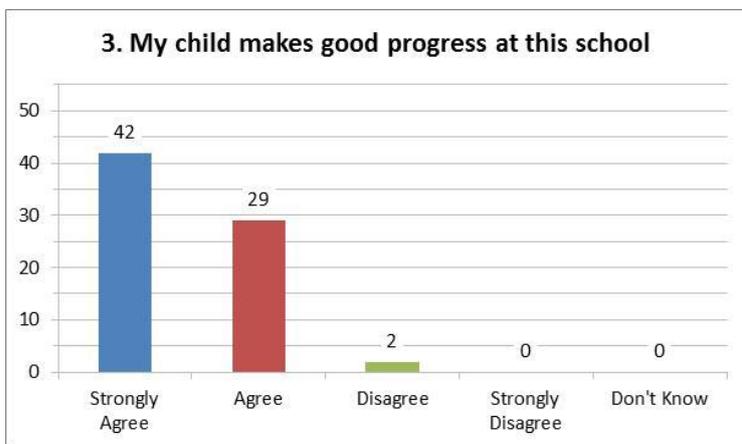
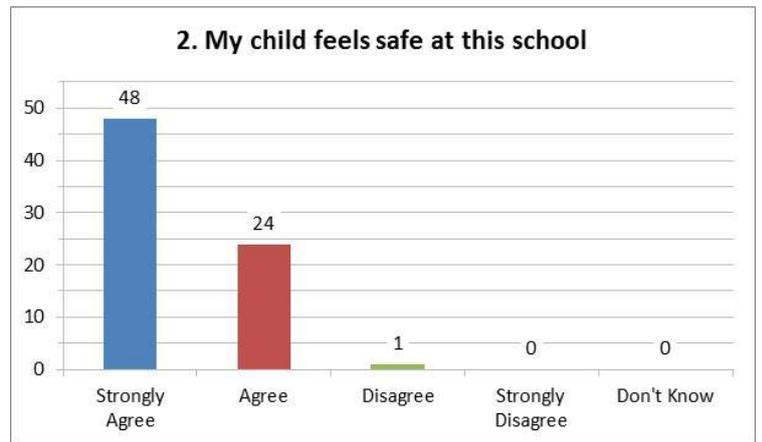
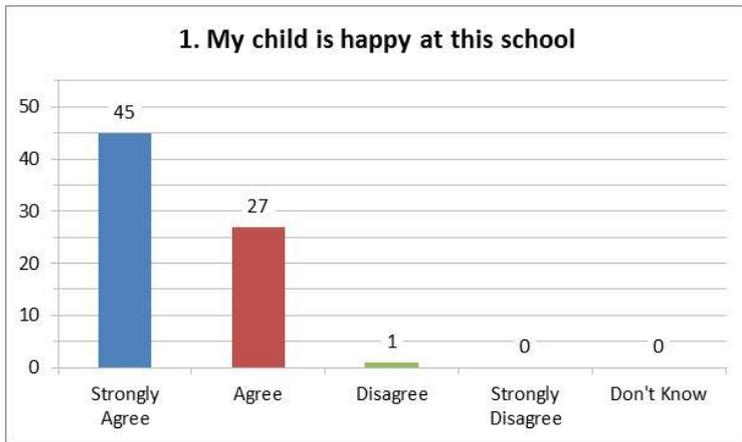
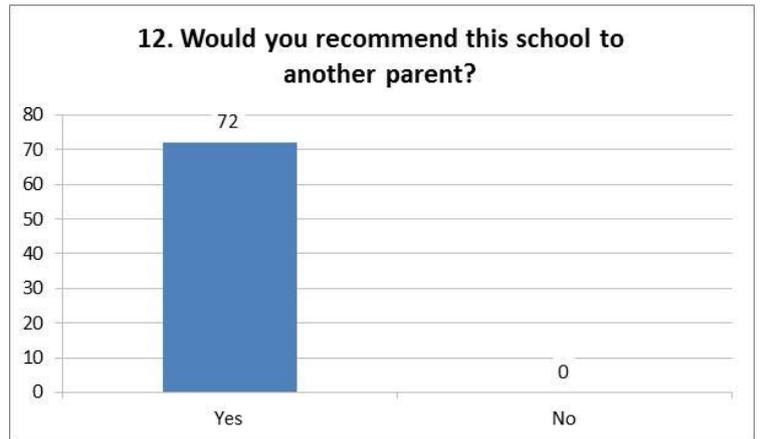
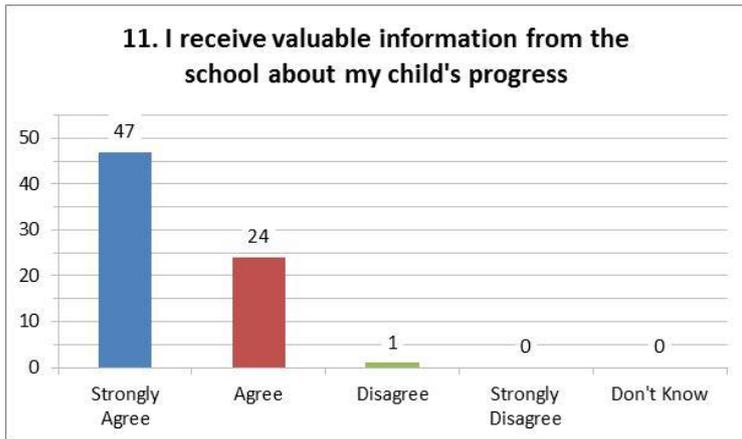
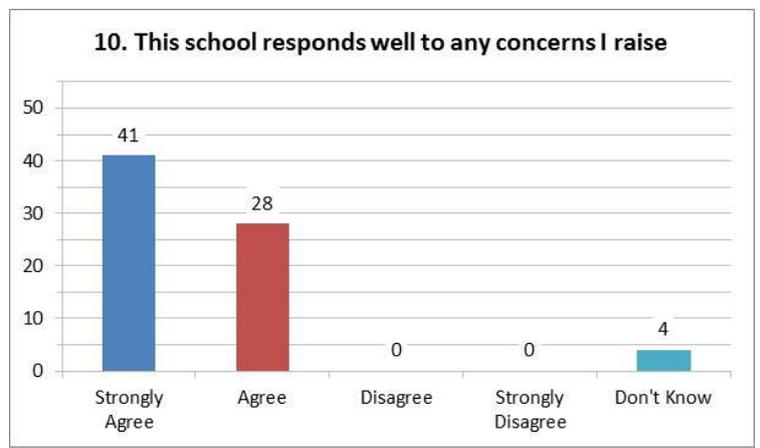
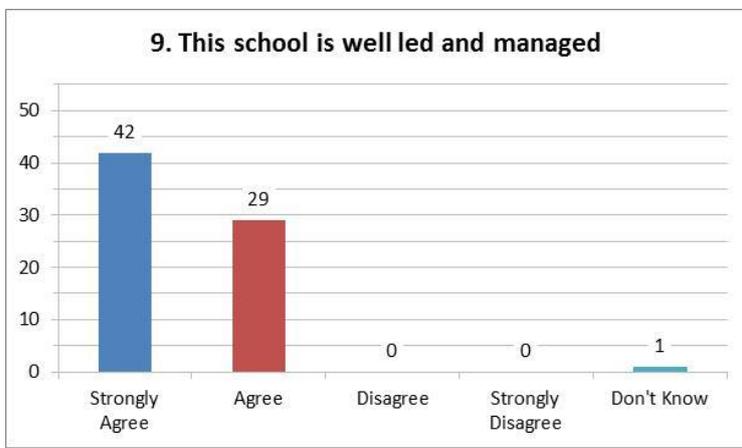


OFSTED PARENT VIEW QUESTIONNAIRE RESULTS

YEAR 8 OPTIONS EVENING, MARCH 2016 (73 RESPONSES IN TOTAL)





Additional Comments:

- My child feels very happy at school and I have received emails from teachers regarding [my son's] progress and if he has shown commitment and dedication towards something. I do feel that the amount of homework [he] receives could be increased as this would encourage self-learning at home.
- Very disappointed that not offering Law as a GCSE this year.
Response from school: Unfortunately, we are unable to offer Law as this GCSE is not being reformed, which means it won't be available at all in the future. This has come from Government and we therefore have no choice over this.
- Don't like the RAG ratings used for determining level. I would prefer to know what grades they are working towards so I can offer help & support at home.
Response from school: This is part of our whole-school strategy and was instigated by the removal of National Curriculum Levels. We don't want to cap the potential of any pupil, we want them to aim as high as they possibly can, but by giving a pupil a grade, it often leads to them not trying harder, as they could be happy with a B, for example. But who knows - they could be capable of higher?
- Don't leave enough time to communicate out some sports events to be held after school, leaving pickups difficult when both parents work full time.
Response from school: We shall ask the PE department to look into this.
- Criteria for entry into the school needs changing so all siblings, whether they are in the catchment or not, get priority.
- I have circled q6 "disagree" as there doesn't seem to be a lot of homework set, although it is appropriate for his age when set.
Response from school: The issue of homework will be looked at within school to ensure all departments are setting appropriate levels of homework.
- Form teachers do not always pass on relevant information; can pupils access the daily bulletin independently?
Response from school: We will look into this.
- Parklands Sixth Form would be a welcome addition to the school.
- I think the changes to mixed ability groups is a very positive move. The fewer changes in terms of moving groups, the better.
- [My son] is making great progress and is enjoying his school life.
- My son loves this school. I'm glad I made this his choice of school. His work is amazing.
- Since arriving, [my daughter] has flourished.
- Mrs Brookes has been extremely supportive of [my son] and has always replied to emails promptly. She has made [him] feel very secure and welcome in her form. Mr Salisbury is also one of [his] favourites! He has spent time and energy on [my son] which has meant [he] has developed in confidence in PE.
- The Behaviour for Learning reports are very visual but I feel overly brief. If my child gets an orange or a 2, I would like some reasoning or explanation on what that is. Even a sentence or two would suffice to enable parents to tackle those areas outlined.

- Some weeks I feel that there is too much homework given, spending 3 hours in an evening completing it.
- It is a great achieving school with loads of opportunities. House Leaders also deal with children's issues very well.
- Great email correspondence from school.
- I have always found the school very approachable and it deals with issues promptly and without hassle. My son loves school and his confidence is growing, with help from his teachers. A very good school that I would recommend to anyone who lives in the area. Keep up the good work.
- My daughter seems very happy here, has thrown herself into extra-curricular activities and all teachers say she is progress well and achieving; this has to be a result of good teaching and good management.
- It's lovely to get emails about my child's excellent report or about a pleasing homework piece.
- [My son] has had recent problems. I would like to thank the Intervention & Safeguarding Officer and Head of [Africa] House for the meeting and support.
- Both my children are extremely happy at this school and for someone like myself and my husband who did not enjoy high school, this is reassuring to us that you all must work extremely hard to not just teach but care, nurture, challenge and encourage the children you have in school. Thank you.