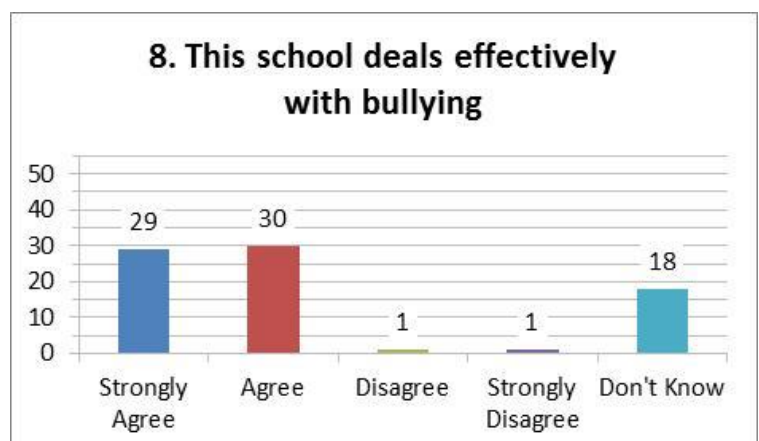
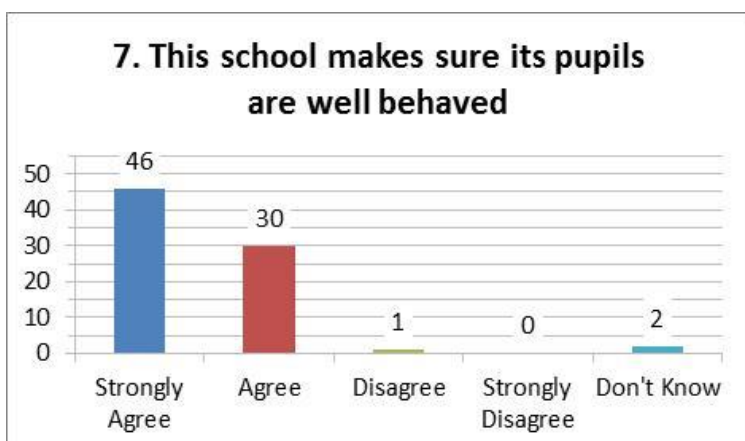
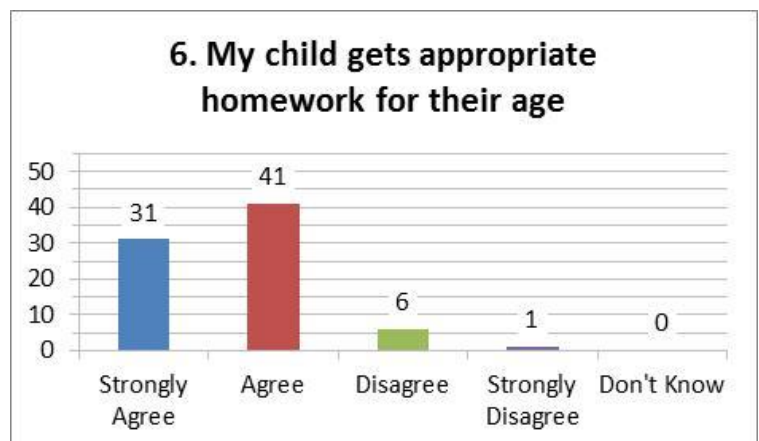
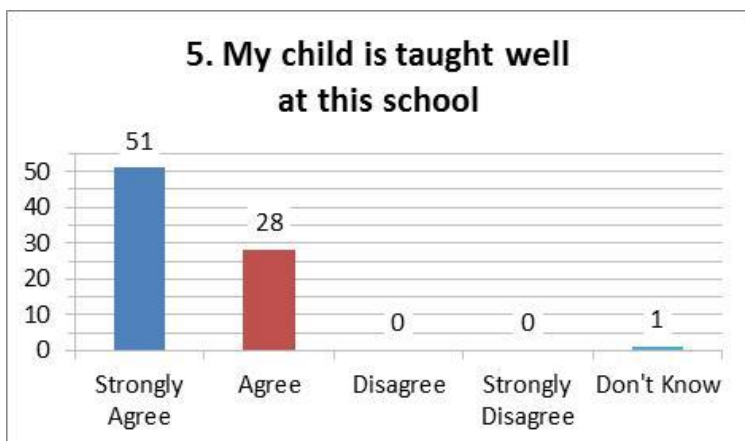
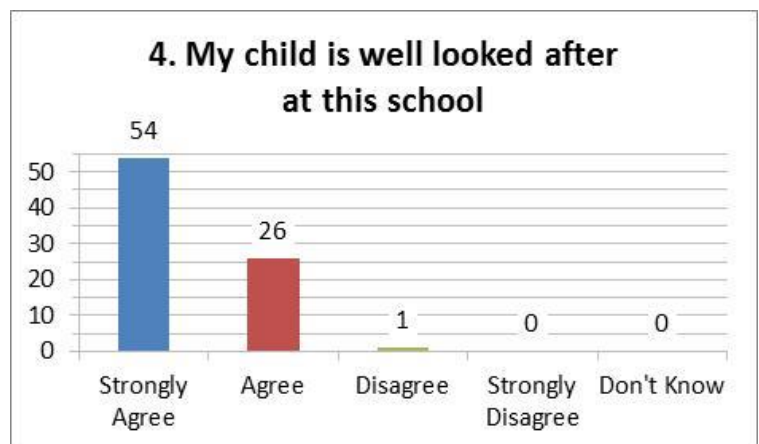
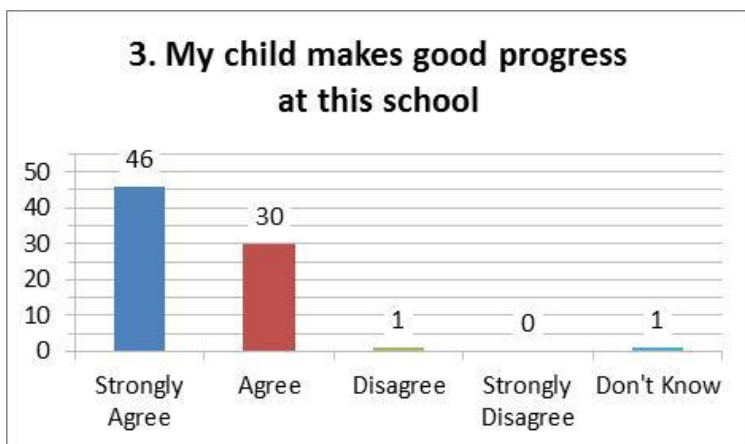
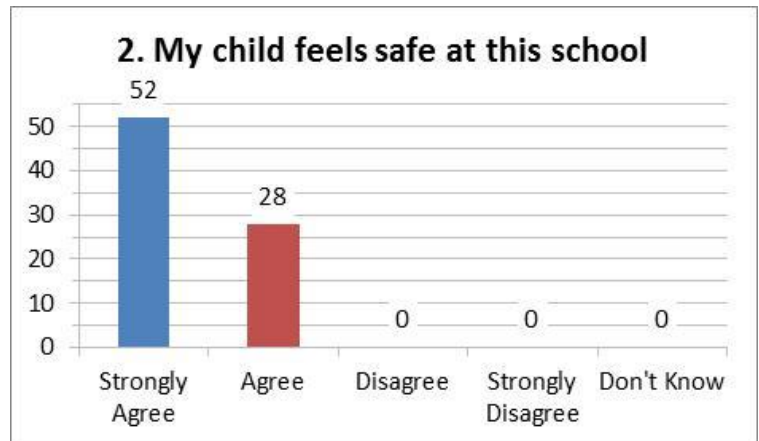
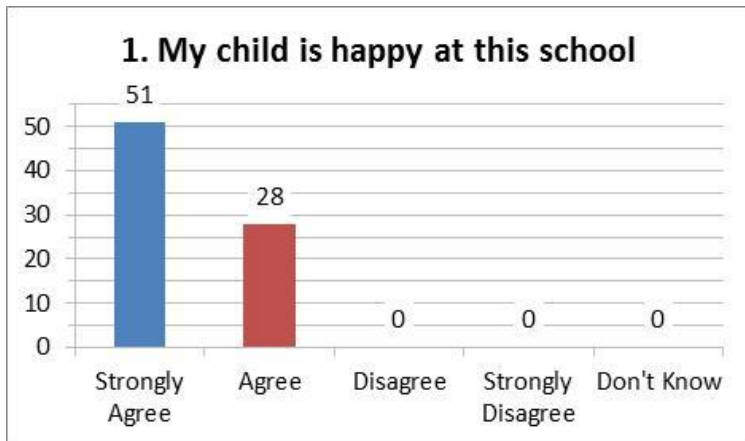
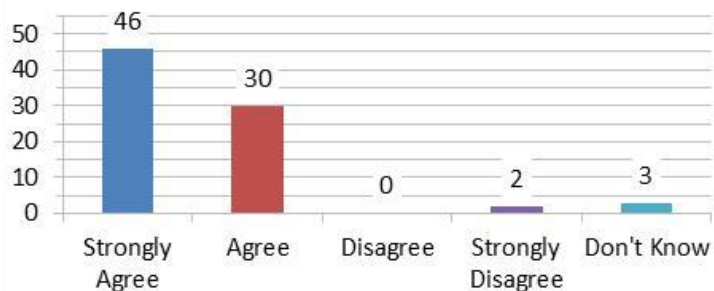


# OFSTED PARENT VIEW QUESTIONNAIRE RESULTS

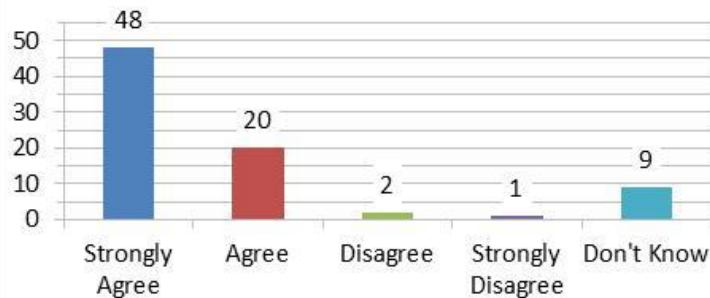
YEAR 7 PARENTS EVENING, MAY 2016 (81 RESPONSES IN TOTAL)



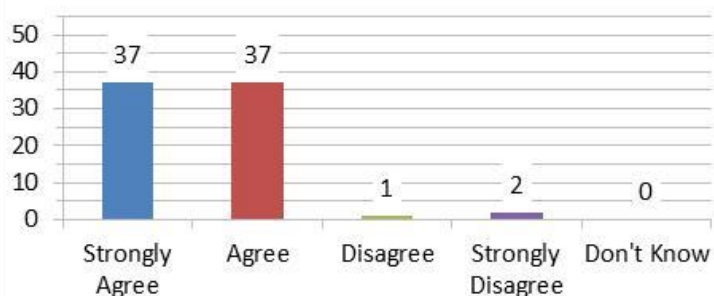
### 9. This school is well led and managed



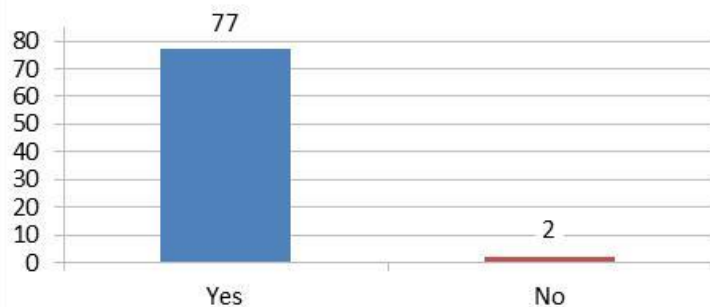
### 10. This school responds well to any concerns I raise



### 11. I receive valuable information from the school about my child's progress



### 12. Would you recommend this school to another parent?



#### Additional Comments:

- I don't agree with homework.
- The school is lacking in communication between school and home. Don't find the school to be very approachable.  
*Response from school: Unfortunately, the parent has not supplied the child's name so we can't investigate this. We pride ourselves on our home-school partnership; we implemented email as a faster & reliable means of communication, we use the website to inform parents, support staff such as Houseleaders are almost always available to speak and meet with parents, we issue 6 BfL reports a year and 3 trackers, we have 2 parents evenings for pupils in Year 7 (October and May). Could this parent please contact Mr Mitchell at school so we can improve the situation for this family.*
- I feel [my son] is well looked after and the teachers are supportive and genuinely care about his progress and wellbeing.
- [My son] had a challenging start at Parklands but he is now transforming into a well behaved and responsible young man, for which I have the school to thank. The whole school prepares the children for when they leave and move into the future and create a valuable mindset for whichever path they decide to choose.
- I was disappointed to hear that pupils are only allowed to study one foreign language to GCSE. This is detrimental to those students who have a flair for languages and actively want to study more than one. The school does not restrict other subjects in this way (eg sciences), so it is unclear why languages are. It could impact on the pupils' options at A-level and later at university. I would urge the school to rethink this and allow students to take more than one MFL at the same time.  
*Response from school: Thank you for these comments, as such comments always inform our discussions regarding the curriculum. It is always difficult deciding what to offer as there is so much to take into account, such as the new GCSEs and the difficulty they will bring and the amount of teaching time for all subjects. Sadly, we can't please everyone, but we will certainly look at this.*
- [My child's] Houseleader, Mrs Haslam, has been wonderful in helping [my child] settle in and deal with any issues he experienced early on in his school year.
- We are extremely pleased with the school and the environment you have created for learning. [My daughter] is very happy here and we are thrilled with her progress. Thank you for everything that you all do.
- Fantastic school and teaching staff/leadership! Our son is very happy at Parklands and as such, we cannot commend the school highly enough. Thank you.
- The staff are amazing; they empower the children and nurture them as well as they can. Thank you.
- A wonderful school with excellent teaching staff and ethos.
- We feel uncomfortable about the lack of homework and the inability to gauge performance compared to peers and her own ability.

*Response from school. We will be looking into the issue of homework, as some parents think we set too much, some think we don't set enough. As regards progress, there are short videos on the school's website (Parents/Key Stage 3) which explain how we measure progress. These should clarify things for you.*

- I am very happy with the school. [My daughter] settled in very quickly and I feel school helped with this (induction programme from primary to high school). I feel she has never not been here! Parklands was our 1st choice and we are so glad we chose it. If we had the choice to pick again, we would choose Parklands. Following discussions with parents with children at other schools, I prefer Parklands' methods.

*Response from school: That is lovely to hear. Many thanks for your kind words.*

- I found parents evening to be a little too busy and would prefer more of a one-to-one appointment with all teachers, not just the teachers Jack chose. We didn't get to see his English teacher due to the queue.

*Response from school: Please feel free to instruct your child to ensure an appointment is made with all teachers, or alternatively ensure his Houseleader arranges this for you. We shall ensure his English teacher contacts you.*

- Very concerned with lack of knowledge regarding my child's progress. No indication of SATs level since starting.

*Response from school: We issue Behaviour for Learning reports so you can see your child's attitude to learning, but you also receive trackers which show the progress your child is making and we use your child's KS2 results as the starting point. There is information on the website regarding this; please look at Parents/Key Stage 3 and there are some very short video explanations to help.*

- We have been very pleased with the support we have received in ensuring [our son] settles during the transition to high school. Many thanks.
- I am very pleased with [my daughter's] progress and glad she chose Parklands.
- Some homework is given out quite late leaving little time to complete it.
- [My son] is thriving and has a huge enthusiasm for coming to school every day
- We are very glad we chose Parklands.